

## Alexandria Higher Institute of Engineering & Technology (AIET) Quality Assurance and Accreditation Unit (QAAU)



**University/Academy**:

Faculty/Institute: Alexandria Higher Institute of Engineering & Technology (AIET)

**Program:** Industrial Engineering

## Form no. (12) Course Specification

## 1- Course Data

Course Code:	Course Title:	Academic Year/Level:		
ME142	Design of Machine Elements	First / 1 <sup>st</sup>		
Specialization: Mechatronic	No. of Instructional Units: Lectur	e 2 Practical 4		
2- Course Aim	By the end of the course the students will be able to:  • Deal with Machine Design Concepts and Equations.  • Draw Machine assembly with full details and read the drawn ones.			
3- Intended Learning Outcome				
a- Knowledge and Understanding	<ul> <li>a1. Define Machine Design and stresses.</li> <li>a2. Identify types of stresses.</li> <li>a3. Identify Design of Rivets.</li> <li>a4. Identify Welding, Welded joints and symbols.</li> <li>a5. Identify Belt Drive.</li> <li>a6. Describe Screw and Locking devices.</li> <li>a7. Describe Keys and Pins.</li> <li>a8. Describe Helical spring and Bearing.</li> <li>a9. Describe Gears.</li> </ul>			
b- Intellectual Skills	<ul> <li>b1. Interpret Machine Design and stresses</li> <li>b2. Distinguish types of stresses.</li> <li>b3. Solve Design of Rivets problems.</li> <li>b4. Solve Welding problems.</li> <li>b5. Solve Belt Drive problems.</li> <li>b6. Compare Screw and Locking devices of the types.</li> <li>b7. Compare Keys and Pins types.</li> <li>b8. Compare Welded joints types.</li> <li>b9. Compare Helical spring types</li> <li>b10. Compare Bearing types.</li> <li>b11. Compare Gears types.</li> </ul>			

	-1-				
c- Professional Skills		gn of Machine parts.			
	c2. Design of Rivets joints.				
	c3. Design of Welding joints.				
	c4. Design of Belt Drive.				
d- General Skills	d1- Improve search skills.				
	d2- Impr	ove analysis of results skills.			
	d3- Appreciate Machine Design applications in life.				
4- Course Content					
weeks Content				Lecture	
1, 2 Introduction & So				4	
3, 4 Simple Stresses &		levices		4	
5, 6 Compound Stress 7 Revision					
9, 10 Design of Rivets	& Kays and Pins			4	
,				4	
13, 14 Belt Drive & Hel				4	
15 Revision & Gears				2	
5- Teaching and	1- Lecture				
Learning		l - problems			
Methods	3- Laboratory work				
6- Teaching and	Teaching and Not Applicable				
Learning					
Methods for					
Students with					
Special Needs	Special Needs				
7- Student Assessment:					
a- Procedures used:	1				
	2- Final laboratory exam				
	3- Written Exams				
b- Schedule:	1- Quizzes weeks 4, 6, 10, 12				
		2- Mid-term exam week 8 3-Final written exam week 16			
a Waighing of			200/		
c- Weighing of Assessment:	1- Quizzes & Reports 20% 2- Mid-term exam 20%		20%		
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	Total 100%				
8- List of Referen					
a- Course Notes	Week	Title			
	1, 2 Introduction & Screw				
	3, 4 Simple Stresses & Locking devices				
	5, 6	5, 6 Compound Stresses			
	7	Revision			
	9, 10				
	11, 12 Welding & Welded joints and symbols 13, 14 Belt Drive & Helical spring and Bearing				
	15, 14	Revision & Gears			
	13	ACVISION & C	, carb		

b-	Required Books (Textbooks)	- R.S. Khurmi, J.K. Gupta, (2005), "A Textbook of Machine Design", Eurasia Publishing House, First Multicolor Edition.	
c-	Recommended Books		
d-	Periodicals, Web Sites,, etc.	http://www.mit.edu/	

## **Course Instructor:**

Dr. Rola Afify

**Head of Department:** Prof. Mahmoud Mostafa

**Program Manager:** Prof. Mahmoud Mostafa